

Welcome



to Reception.

St Mary and St Thomas Aquinas Catholic Primary School.

2014-2015

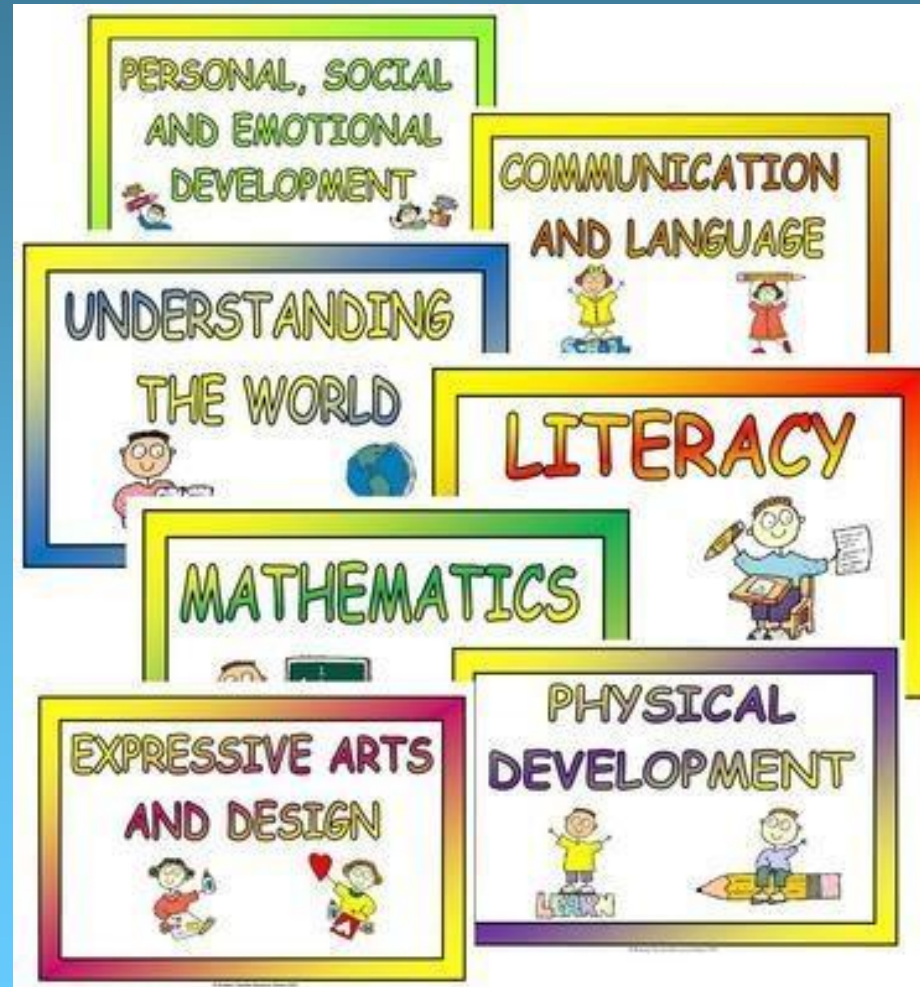
The Foundation Stage.

“Play underpins all development and learning for young children. It is through play that they develop intellectually, creatively, physically, socially and emotionally.”

(Early Years Foundaton Stage 2007)



The Seven Areas of Learning.



Foundation Stage Profile.

Throughout your child's time in the foundation stage they will be assessed as to where they are in their development according to the seven areas of learning. The foundation stage profile commences when they begin their nursery career and continues throughout their reception year. The profile gives a full picture of a child's progress and covers all aspects of a child's development including health, education and social development.

Your views as a parent are valued greatly and we would like them to be included in the profile. Each week we will send home a celebration diary for you to record notes, photographs etc of things that your child has enjoyed, achieved or been involved in over the weekend. This could include achievements at home, visits out, any milestone reached or a special interest they have.



Curriculum overview

Topics.

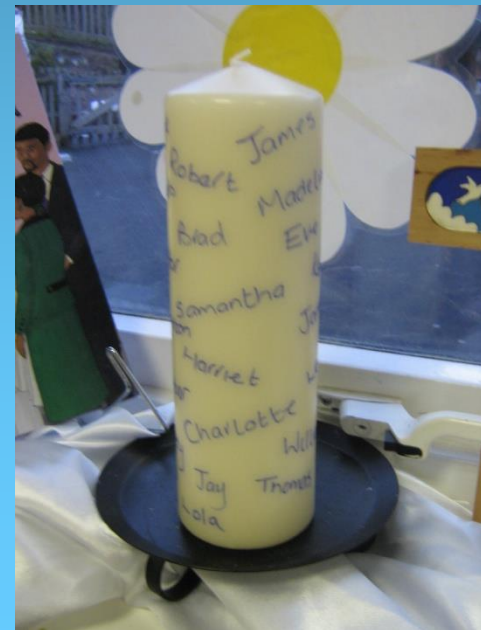
In our Foundation Stage we deliver the curriculum through topics. These are:

- Autumn term 1 - "I'm Special I'm me".
- Spring term 1 - "Fairytales".
- Summer term 1 - "Space".

RE

As a Catholic school RE is at the heart of our curriculum. The children will follow the diocese curriculum guidance, "Come and See" covering.

The children will be involved in class collective worship, liturgies and eventually school mass in church.



Phonics

Children (sound detectives) will engage in daily phonic lessons to recognise, blend and segment sounds.

Jolly phonic scheme is used in school, this scheme teaches actions to match sounds (see list)

Phoneme frames;

The image displays a phoneme frame for the word 'cat'. It consists of two rows of teal-colored boxes. The top row is divided into three equal-width boxes. The first box contains a white lowercase letter 'c' with a small white circle below it. The second box contains a white lowercase letter 'a' with a small white circle below it. The third box contains a white lowercase letter 't' with a small white circle below it. An arrow points from a white box labeled 'Sound button' to the circle under the letter 't'. The bottom row is a single wide box containing the word 'cat' in a black, lowercase, sans-serif font.

Phoneme frame

Squash and blend

b
○

oa
○

t
○

boat

Jolly phonics



Finger books



Flashcards



Posters



Music



Activity books

Phonic websites

- <http://jollylearning.co.uk/>
- <http://www.phonicsplay.co.uk/>
- http://www.familylearning.org.uk/phonics_games.html

Reading

Each day children will take part in whole class shared reading sessions and twice weekly children will take part in a guided reading group.

The school uses Oxford Reading Tree scheme, the extended story is very important as it develops children's comprehension skills.



Writing

Children are encouraged to write independently using their phonic knowledge. Children are taught to orally rehearse what they want to say before writing it down.

To encourage writing at home your child could help you write the shopping list, write birthday cards etc

To develop children's fine motor skills children can practice cutting, winding up toys, peg boards, dough.

Correct pencil grip is always reinforced.



Maths

In reception the majority of mathematical activities which will take place are very practical. It is really important to get the children practically involved in their own learning.

Children will work with numbers on a daily basis using games, rhymes and songs. Children will also begin to add and subtract through song actions such as ten in the bed. This will then progress to counting on from a given number. They will begin to relate subtraction to taking away' objects from a group and counting how many are left. Children will also work to solve mathematical problems e.g. estimating how many spoonfuls of water would we need to fill a jug of water.

Children will also recognise similarities and differences between different shapes. They will concentrate on measuring using the sand, water, dough and other objects so the children can investigate the concepts of more, less, longer, shorter, heavier and lighter.



Maths websites

- <http://www.crickweb.co.uk/Early-Years.html>
- http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

P.E

Children will have one P.E session a week learning different skills.

P.E kits are sent home to be washed at the end of half term, unless requested or dirty.

Children will take part in foundation stage play daily with nursery to develop gross motor skills. Activities will include; bikes, hockey, basket ball, hoops, trim trail etc.



Book bags

Every Friday Book bags are handed out, to be returned on Monday.

Inside the book bag will be;

1. Diary
2. Home work book
3. Reading book and diary
4. School letters / School focus

Snacks and Drinks.

Reception children are provided each day with a piece of fruit as part of the government fruit scheme. A snack table is set up in reception which allows the children to select their snack and drink independently.

We would like to encourage the children to drink water throughout their day. The children will be provided with a water bottle which should be taken home each evening, cleaned, filled and returned the next morning. Replacement bottles can be bought from the school office for £1.00.



Fair trade tuck shop.

This takes place on a Thursday break time. If you would like your child to take part please send a small amount of money in a named purse or envelope.

