



Sports Premium – Impact

2019 - 2020

Sports Premium Received

2016 / 2017	£8,880
2017 / 2018	£17,830
2018 / 2019	£17,830
2019 / 2020	£17,830



Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Greatly enhanced P.E. equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E. sessions.• Improved playtime resources that facilitate more active play at lunchtime and breaktimes.• All children have the opportunity to partake in sports festivals held at local venues.• No child misses out opportunities because of cost.• Consistent take up of after school activities which are subsidised by the school.• Range of school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally.• Silver School Games award• Gold Blazing the trail Award	<ul style="list-style-type: none">• Purchase further P.E. equipment that facilitates active play in EYFS.• Continue staff training and awareness of high - quality P.E. teaching.• Build further on links with local sports clubs and coaches to encourage continued high take up of sports outside of school hours.• Develop the outdoor area – physical development and introducing orienteering as part of the physical development.



Meeting national curriculum requirements for swimming and water safety	
Percentage of children currently in Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	96%
What percentage of current Year 6 cohort use a range of strokes effectively?	96%
What percentage of current Year 6 cohort perform safe self-rescue in different water situations?	96%
Schools can use the Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



2019 - 2020

Sports Premium Funding - £17,830

How the Sports Premium was spent and the impact using the 5 Key Indicators

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce active learning strategies to further increase pupil participation in Physical activity.</p> <p>Utilise the trained children to run more events during lunchtime play in the Muga pitch so that more children are actively engaged.</p>	<p>A group of KS2 children to take part in 'Sports Leadership' training.</p> <p>Children to gather more ideas from other pupils across the school for forthcoming clubs.</p>	<p>£100</p>	<p>Children are engaged in Physical activity in all weather conditions. All pupils involved in 30 minutes of additional activity every day.</p> <p>Children more active at play times and lunchtimes.</p> <p>Stronger pupil voice within the organisation and delivery of P.E. within school.</p>	<p>Active strategies embedded into lessons across all year groups throughout the school day.</p>



<p>Hold a Health and Well Being Week in School - children will be given new physical activities to try out and also introduce to new daily FIT15 sessions - improved health and wellbeing; increase confidence</p>	<p>Schedule a week in school calendar to hold this event</p> <p>Work with a number of external providers and school staff to provide more opportunities for physical activity</p>	<p>£500</p>	<p>Children across school become more active.</p> <p>Attitudes to learning are improves - better concentration in lessons.</p> <p>Pupils are more active in P.E. lessons due to increased stamina.</p>	<p>Review Health and Well Being week, involve Sports ambassadors more in the planning and delivery.</p>
<p>Use a questionnaire to find out what regular physical activity the children would like to have at school - greater involvement of children in what activities they undertake</p>	<p>Send children home with a questionnaire during Health and Well Being week</p>	<p>£0</p>	<p>Children become more involved in participating in physical activities as well as the planning and leadership of activities at lunchtimes and playtimes across the school.</p>	<p>Review results of questionnaire and implement accordingly.</p>
<p>Have more of a variety of equipment available to children on the yards - development of gross motor skills; improve health & wellbeing; maintain a heathy weight</p>	<p>Buy additional equipment to support the new activities in school</p> <p>Sports Ambassadors organise different equipment on the school yards</p> <p>Purchase yard markings that can be used before school and during break and lunch times</p> <p>Purchase trolleys to store equipment for the children to use at break and lunch times in KS2.</p>	<p>£2,230</p>	<p>New equipment and yard markings. Children are exercising before school, at breaks and at lunch time.</p>	<p>Further training for lunchtime supervisors to develop physical activities for children.</p>



Offer wide range of after school clubs to attract more children to attend.	Offer a wider range of clubs such as 'Kung Fu', athletics and circuits.	£2,122	Children become more active after school. Stamina is increased.	Questionnaires sent to all pupils will show the most popular clubs.
Update PE equipment as and when required.	Review current equipment against curriculum and update current facilities. EYFS project equipment.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to partake in at least 2 PE sessions each week. One skill based and the other targeting core strength.	Core strength activity in line with the school improvement plan.	£0	Children partake in station led PE, targeting specific muscle groups. Focussing on improving stamina.	PE timetabled 2 times each week across the school. Staff trained in station led PE.
Engage with Gateshead School Sport Partnership - greater emphasis, pride and understanding.	Access both the Core and Premium Service level agreement Actively engage with the School Games programme /resources / tools.	£3,773	Greater pride from children and emphasis placed on participation / engagement	Engage more with Awards through the Gateshead SSP.



			Improved health and wellbeing.	
Create a focus on fine and gross motor control.	Each class timetables to at least 3, 15 minute sessions that target fine motor control.	£0	Increased motor control in children.	Further staff training.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase skills of all staff when delivering PE in school - greater emphasis, pride and understanding	<p>Provide qualified / specialist sports coaches to work with staff and children in school</p> <p>Staff to engage with the centrally organised CPD programme which is offered by Gateshead SSP</p> <p>PE Co-ordinator to review training needs of all staff teaching PE</p> <p>Ensure that all staff are aware of what equipment we have</p> <p>Purchase Scheme of Work</p>	£4,250	<p>Confidence, knowledge and skills of PE Co-ordinator and then subsequent staff is continuing to be increased. The teaching of skill in PE is of a higher standard.</p> <p>Staff have more knowledge and awareness of local and national development programmes on offer. They have also gained more knowledge on 'Safe Practice'.</p> <p>PE Co-ordinator working with NQT and other staff in up skilling - more confident teacher. Better subject knowledge for all teachers and Teaching Assistants.</p>	<p>Review schemes of work that we have.</p> <p>Continue working with specific staff on certain sports.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport within and outside of the curriculum.</p>



St. Mary & St. Thomas Aquinas Primary School

<p>Development leadership and subject knowledge of the PE-co-ordinator. The role of PE / Sports Co-ordinator to be further developed and given a higher profile in school - greater emphasis, pride and understanding; higher quality PE lessons, more active children</p>	<p>PE co-ordinator to attend annual PE conference as well as regular PE cluster meetings</p> <p>Specialist coach shadowing</p>	<p>£1,892</p>	<p>PE Co-ordinator accessing more coaching sessions for pupils throughout the school.</p> <p>Supporting the school with applications for grant funding for PE.</p> <p>More awareness of local and national opportunities for both staff and pupils.</p> <p>Involvement with more inter school events not just competitive, but also through friendlies.</p> <p>Working towards the <i>Gold School Games Mark</i>.</p>	<p>Continue attending cluster meetings and PE conference.</p> <p>Liaise with local clubs.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise sports coaches, volunteers or other providers to support school sport. Increasing range of PE and sport throughout school offered to all pupils - improved school-club link transition; improve confidence, motivation, self esteem	<p>Liaise with different providers to come into the school and work with the children as well as upskilling staff.</p> <p>Attend all Gateshead SSP meetings. Create links with local sporting and physical activity providers.</p>	£1,050	<p>More and varied programme of sporting activities and PE lessons throughout the school.</p> <p>Children are involved in both intra and inter sporting events.</p> <p>Better subject knowledge for teachers and TA's</p>	Staff will work together and share good practice which will lead to better confidence all round.
Increased range of sport offered to pupils in PE after school clubs - improve confidence, motivation, self esteem	<p>Skilled sports coaches employed to deliver high quality sessions after school</p> <p>Use external providers to give taster sessions of after school clubs.</p> <p>Run bikeability courses for children.</p> <p>Organise and develop orienteering challenge trail for staff and children.</p>	<p>£0</p> <p>£570</p>	All children partake confidently and happy in all PE activities. Any pupils who were reluctant are now more engaged and want to take part and try out new activities.	Staff become more skilled and therefore less reliance on specialist coaches used.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage more pupils throughout school, particularly girls, to become more involved in competitive sport - develop competitive traits in relation to personal best and develop determination; improve teamwork; improve overall health and wellbeing; development of gross motor skills; greater pride emphasis and understanding placed on participation</p>	<p>All pupils throughout school have the opportunity (through trials) and are encouraged to partake in inter school festivals and competitions.</p> <p>Where possible, take more than one team to a sporting event.</p> <p>Use the Gateshead SSP cluster calendar to ensure children compete against other schools.</p> <p>Attend some girl only events.</p> <p>Create friendlies with other schools in the local area</p> <p>Join Blaydon & District PSFA</p>	<p>£1080</p>	<ul style="list-style-type: none"> • We have entered 9 competitive events • There have been opportunities for over 105 children to take part in competitive sport • Y5 & Y6 mixed group entered Blaydon & District League and Cup • Y5 & Y6 mixed group entered Indoor 5-a-side football • Y1 & Y2 mixed group entered multi skills competition, two teams entered • Y3 & Y4 mixed group entered tag rugby competition • Y5 & Y6 mixed group entered athletics competition, two teams entered • Y5 & Y6 mixed group entered mini basketball competition, two teams entered • Y3 & Y4 mixed group entered 	<p>Increase number of teams entering events.</p> <p>Enter more selected events, including girl specific events.</p> <p>Encourage more children to try out for school teams.</p>



			<p>mini basketball competition</p> <ul style="list-style-type: none">• Y1 & Y2 mixed group multi skills competition, two teams entered• On 4 occasions, we entered multiple teams <p>Children are developing more confidence and resilience in competitive sporting events.</p> <p>More children are now trying out in the trials for school teams.</p> <p>There has been a steady increase since 2016 of children partaking in competitive sporting activities and competitions.</p>	
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